

QUICK BYTE

These posters and

activities were created to help my early learners (PreK - 1st Grade) learn how to take care of our school iPads.

They were designed to help them learn the routines of carrying, using and storing the iPads.

I use them at the beginning of the school year to set these routines and expectations early on.

INCLUDED

- [Standards Based Lesson](#)
- [iPad Care Posters](#)
- [iPad Care Song](#)
- [iPad Care Sort](#)
- [iPad Care Coloring Sheet](#)
- [iPad Care Cut & Paste](#)
- [iPad Care Self Correcting Game](#)
- [iPad Care Sort for Google](#)
- [iPad Care Sort for Seesaw](#)

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Recommended



iPad Care Lesson

STANDARDS:

AASL: Continually seeking knowledge. Responsibly applying information, technology, and media to learning.

ISTE: Students understand the fundamental concepts of technology operations, demonstrate the ability to choose, use and troubleshoot current technologies and are able to transfer their knowledge to explore emerging technologies.

CSTA: Use appropriate terminology in identifying and describing the function of common physical components of computing systems.

OBJECTIVE
Students will responsibly use and care for school technology.

OPENING ACTIVITY

- Read aloud [If You Give a Mouse an iPhone](#)

3 MINUTE LESSON

We take care of iPads so they last us a long time. Model how to get the iPad & bring it to the circle (optional to sing song)

- Walk → so we don't trip & crack the iPad
- Hug → so that it doesn't drop & crack
- Apples Up → iPads upside down so we're ready to listen

INDEPENDENT WORK AND/OR STATIONS

You can choose which activity to have students do, or you can set these up as stations & let students choose:

- iPad Care Sort
- iPad Care Coloring Sheet
- iPad Care Cut & Paste Activity
- iPad Care Self Correcting Game
- Digital iPad Care Sort

REFLECT & WRAP UP

- [iPad care Song](#) while students clean up. This serves as a great reminder of expectations. Plus its a little catchy.
- Choose a reflection question to wrap up the lesson:
 - What do you think is easy for you to remember to do when caring for iPads?
 - What is something you think you might need help with when caring for iPads?

iPad Care Coloring Page

PREPARE THE ACTIVITY

- Print the number of copies you need.
- Click PRINT
- Type in 8 for the page number to print
- Type in the number of copies you want to print (if it goes directly to your copier)

USING THE ACTIVITY

I like having sheets like this at a table with a variety of crayons for students to choose from.

Younger students tend to use 1 color. I always challenge them to use at 3.

I worry less about them coloring in the lines and more about choosing the responsible actions. This takes a bit of a guidance. If you or a paraprofessional can support this station, that is helpful. Especially if you have children that are 2 or just turned 3.

If you want to make this a digital coloring page, I use Pic Collage. Scan the QR Code below to learn more about using PicCollage.



iPad Care

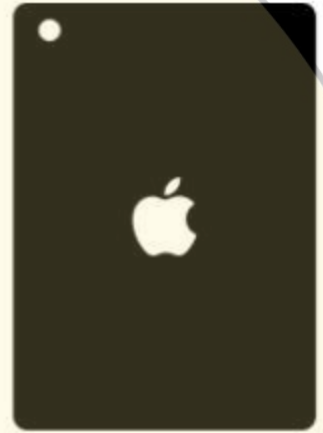
Color the pictures that show how we care for iPads.



RUN WITH IPADS



HUG IPADS



APPLES UP



USE DURING LESSON



WALK WITH IPAD



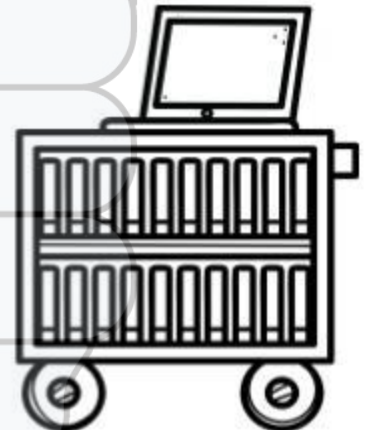
STAND ON IPAD



LOUD VOLUME



STAY ON TASK



RETURN TO CART

iPad Care Cut & Paste

PREPARE THE ACTIVITY

- Print the number of copies you need.
- Click PRINT
- Type in 11 for the page number to print
- Type in the number of copies you want to print (if it goes directly to your copier)

USING THE ACTIVITY

Give students a copy of the sheet, scissors, glue, and crayons to color at the end.

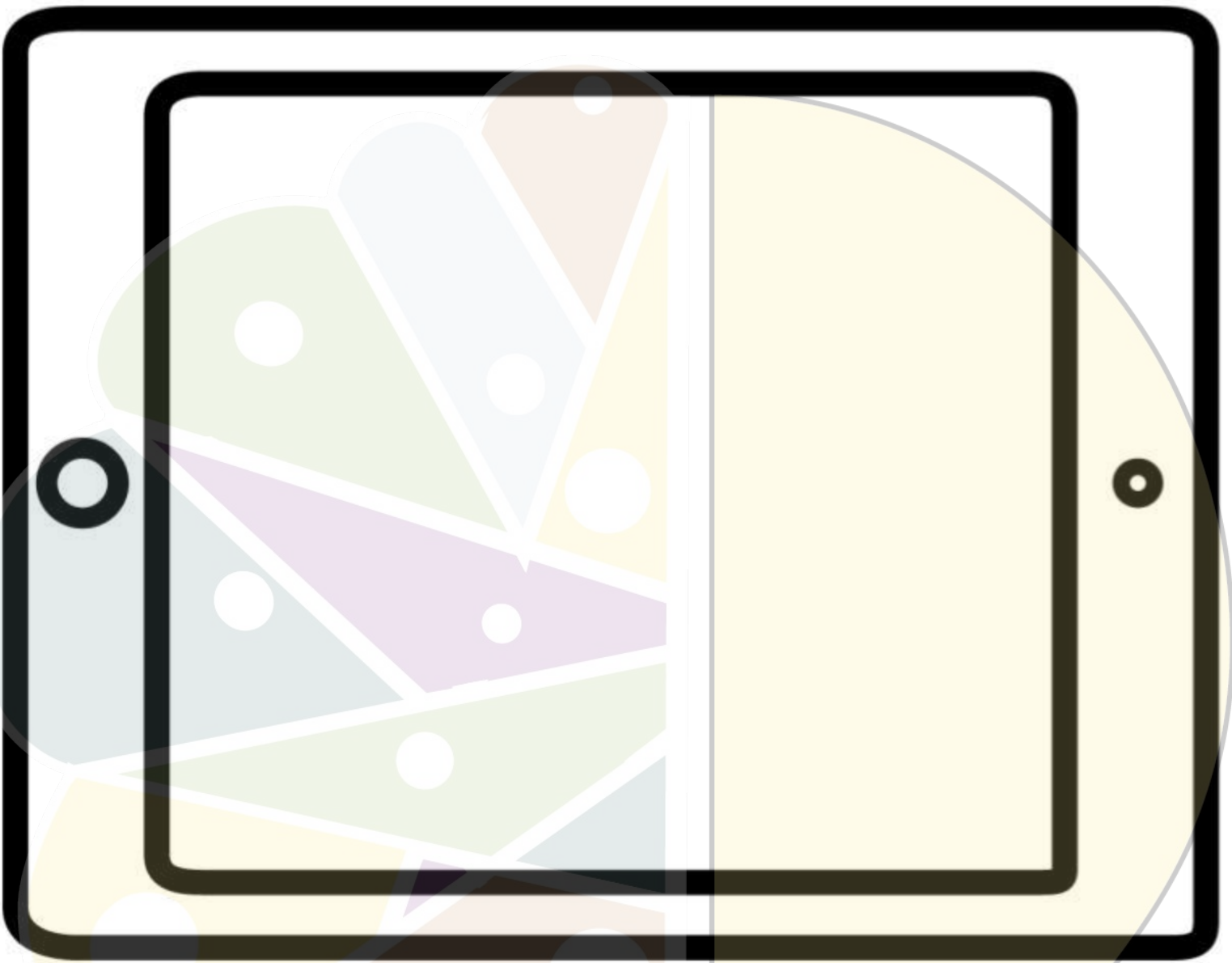
This is a good activity to help students practice cutting. However, very young children will be unable to cut the pieces out. For those students, cut the pieces ahead of time for them. They can then glue the correct pieces on and color them.

I suggest waiting to give students any glue until they have decided which are the correct pieces. Once an adult has checked them, then they can glue away.

It doesn't matter which order they are in as long as they are correct!

ANSWER KEY





RUN WITH IPAD



STAND ON IPAD



HUG IPAD



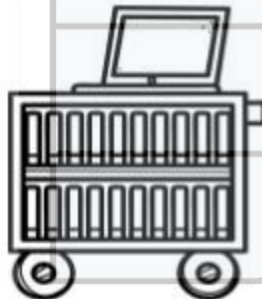
APPLES UP



WALK WITH IPAD



STAY ON TASK



RETURN TO CART



VOLUME AT 3, 4, OR 5