

QUICK BYTE

These activities were created to help my Kindergarteners acclimate to the library.

From Day 1 I want them to see that the library is a fun and inviting space.

To do this, we learn simple routines and get a feel for the structure of Library Media class.

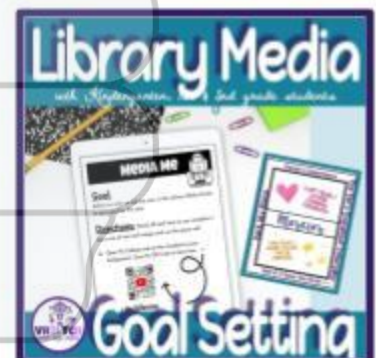
I tend to connect what we're doing to the school rules. For ex: While I read the book to you, you can show respect by listening with calm & quiet bodies.

INCLUDED

- [Standards Based Lesson](#)
- [Just Like Me Directions](#)
- [Just Like Me Cards](#)
- Just Like Me [Slideshow](#)
- Goal Setting [Coloring Sheet](#)
- Goal Setting [Cut & Paste](#)
- Goal Setting Sheets for Seesaw
- Goal Setting Sheets for Google Slides

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Recommended



Kindergarten Library Orientation

STANDARDS:

AASL: . Using reflection to guide informed decisions.
Actively contributing to group discussions.
Recognizing capabilities and skills that can be developed, improved, and expanded.
Open-mindedly accepting feedback for positive and constructive growth.

ISTE: Students articulate and set personal learning goals, develop strategies leveraging technology to achieve them and reflect on the learning process itself to improve learning outcomes.
Students communicate complex ideas clearly and effectively by creating or using a variety of digital objects such as visualizations, models or simulations.

Kinder CCSS: Add drawings or other visual displays to descriptions as desired to provide additional detail.
Actively engage in group reading activities with purpose and understanding.

OBJECTIVE

Students will reflect on prior library experiences to set goals for the current year.

OPENING ACTIVITY

Read aloud *Most Marshmallows*, *The Wish Tree*, *Dream Big*, or any of your favorite 1st day picture books!

3 MINUTE LESSON

Tell students that they'll be able make wishes and dreams for their year in the library.

But 1st, you'll play a game to see some books and activities they'll get to enjoy this year.

Play [JUST LIKE ME](#)

INDEPENDENT WORK AND/OR STATIONS

Choose how students will work or give them a choice.

- Goal Setting Write and Draw
- Goal Setting Cut & Paste
- Goal Setting Drag & Drop (in Seesaw or Google Slides)

Because this is the 1st day, this is a great opportunity to briefly explain how to take care of coloring materials and/or technology.

REFLECT & WRAP UP

After students clean up, invite the children to share out what they look forward to doing this year in library. They can share:

- Types of books they want to borrow.
- Number of books they hope to borrow & read.
- Activities they hope to do during library class.



**JUST LIKE
ME!**



**I LIKE
SPORTS
BOOKS**

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I LIKE TO READ

20 SLIDE SLIDESHOW TO PLAY JUST LIKE ME.

**DISPLAY ON SMARTBOARD & GET STUDENTS EXCITED AND THINKING
ABOUT THE TYPES OF BOOKS & ACTIVITIES AVAILABLE IN THE LIBRARY.**

SLIDES ARE EDITABLE TO MEET YOUR LIBRARY SPECS.

I HOPE TO...

- LEARN NEW THINGS
- USE ROBOTS
- USE TABLETS
- BUILD & MAKE THINGS
- SOLVE PUZZLES
- AUGMENTED & VIRTUAL REALITY

CHECK OFF
WHAT YOU
HOPE TO DO IN
LIBRARY!



DRAG THE
CHECK
TO THE
NUMBER



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I WANT TO BORROW THESE
LIBRARY BOOKS!



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DRAG & DROP ACTIVITIES TO USE WITH GOOGLE SLIDES OR SEESAW.