

Researchers' Identity Lesson

STANDARDS:

AAAS: Engaging in sustained inquiry.
Enacting new understanding through real-world connections.
Engaging in inquiry-based processes for personal growth.
ISTE: Students build knowledge by actively exploring real-world issues and problems, developing ideas and theories and pursuing answers and solutions.
CCSS: Integrate and evaluate content presented in diverse media and formats, including visually and quantitatively, as well as in words.
Read and comprehend complex literary and informational texts independently and proficiently.

OBJECTIVE
Students will define the term Researcher

OPENING ACTIVITY

Play [Just Like Me](#) to get students up & moving, help them make connections, and to start thinking about what researchers do.

MINI LESSON

- **Think-Pair-Share:** What is a scientist?
- **A:** Researchers are very much like scientists. Scientists are researchers and learn more about something they're interested in. BUT not all researchers are scientists.

CHOOSE 1:

- Read aloud a book about a scientist.
- Watch the Jane Goodall video.

While reading/watching, stop and point out what scientists do that is similar to researchers.

INDEPENDENT WORK

- Students sketch out what they think a researcher looks & sounds like on the [Researcher Reflection Sheet](#).
- Students partner share their [Researcher Reflection Sheet](#) and add to it.

REFLECT & WRAP UP

Play a **quick** round of Just Like Me. Here are the statements to make:

- I know what a researcher is.
- I think being a researcher is interesting.

JUST LIKE ME

HOW TO PLAY:

- Decide how students will participate in the activity.
 - If they are participating from their seats or chairs they will need to push them out a little to help them easily move and up and down.
 - If they are participating from a carpet or meeting area without chairs, they should get into a crouching position.
- You make a statement, and if it's true for the students they stand up and say JUST LIKE ME.

NOTE: Kindergarteners need a little bit of practice with this and the need to know that it's okay and not expected that they stand for all of the questions. Only the ones that are true for the.

STATEMENTS FOR THE GAME:

- I am curious about things I don't know.
- I like to learn about new things.
- I like to learn about animals.
- I like to learn about places.
- I like to learn about people.
- I like to read or be read to when I learn something.
- I like to watch videos to learn something new.
- When I learn about new things, I like to draw learned.
- When I learn new things, I like to write what I know.
- I know what a researcher is.

ACTIVITY NOTES

ABOUT THE LESSON

Typically, when planning a lesson I keep lessons short; under 3 minutes.

This lesson is different, though. It requires students to be engaged in thinking about researchers in a different way.

This may initially make the lesson feel more teacher directed. However, it is always focused on engaging the students and guiding them through defining a researcher.

This is all to reach the goal of helping them see themselves as a researcher.

RESEARCHER REFLECTION SHEET:

Students like to draw what a researcher looks and sounds like on this sheet because they can color in the border when they finish.

RESEARCHER POSTERS:

There are 5 Researcher posters. Each includes the same information. I typically print one of each and place them at the students' tables while they are working throughout the unit. This helps them remember what researchers do!

RESEARCHER SLIDESHOW:

This slideshow helps guide the lesson, and you can display it on your SMARTBoard. I have made it so that you can edit the information on the slides. If you like that slide design, you can [download it on SlidesMania!](#)

STANDARDS BASED
LESSON
ACCOMPANIED BY
NOTES THAT HELP
YOU PLAN &
FACILITATE THE
LESSON IN A WAY
THAT MEETS YOUR
STUDETNS' NEEDS.

ARE YOU A RESEARCHER?

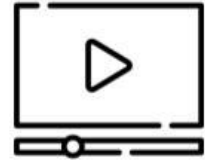
CUT THE CIRCLES THAT SHOW WHAT YOU DO AS A RESEARCHER. PASTE THEM ON THE RESEARCHER PAGE.



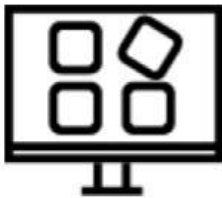
SET GOALS



SHARE



VIDEOS



DATABASES



READ BOOKS



TAKE NOTES

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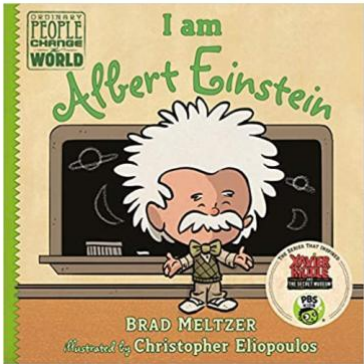
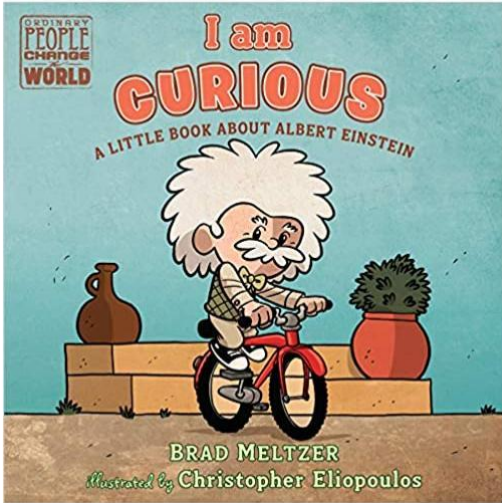


CUT & PASTE ACTIVITY THAT INVITES STUDENTS TO DEFINE THEMSELVES AS A RESEARCHER.

FUN ACTIVITY TO DO BEFORE STUDENTS BEGIN RESEARCHING!

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SUGGESTED READ ALOUD



SUGGESTED READ ALOUD



SUGGESTED READ ALOUDS
PROVIDED TO HELP YOU DECIDE
WHAT TYPE OF RESEARCHER TO
SHARE WITH YOUR STUDENTS.

USE A PICTURE BOOK OR THE
INCLUDED LINKED VIDEO!

STUDENTS THEN DRAW WHAT
RESEARCHERS LOOK & SOUND
LIKE!

RESEARCHER

Draw what a researcher looks and sounds like.

© www.w2tch.com

Researchers

SET GOALS

**USE JUST
RIGHT
RESOURCES**

TAKE NOTES

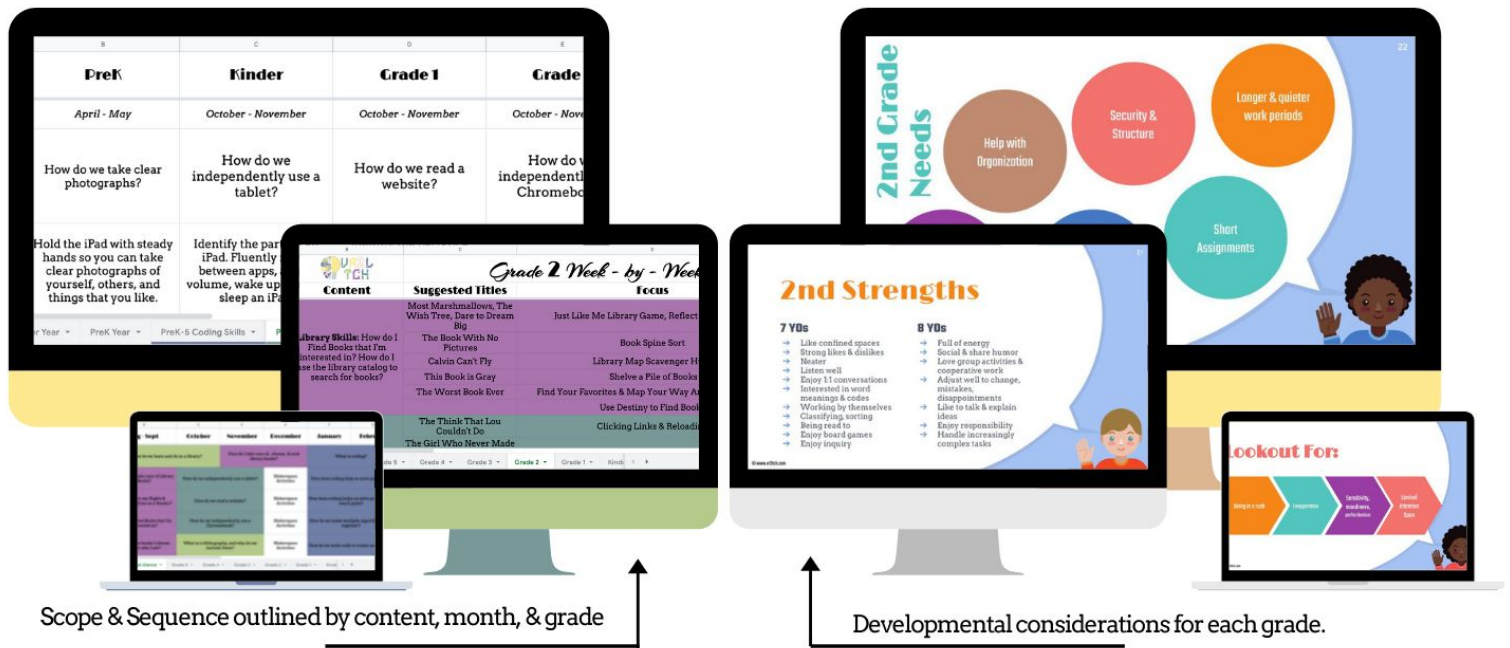
**SHARE WITH
OTHERS**



COMPLETE

YEAR

PreK - 5



Scope & Sequence outlined by content, month, & grade

Developmental considerations for each grade.

Scope LIBRARY Sequence

An outline of what to teach PreK - Grade 5 students.
 Laid out by content area, month, and grade level.
 Developmental Considerations for each grade; includes app & content suggestions.

PURCHASE NOW