

# QUICK BYTE

## These activities

were created to get my fourth graders excited about books and series the library has available to them. It also helps them learn that we connect to characters similar to us.

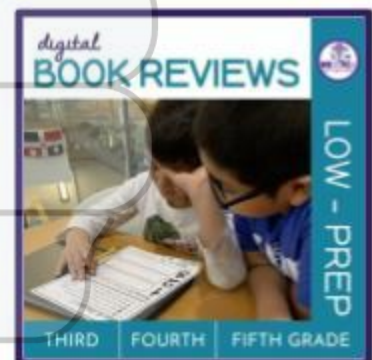
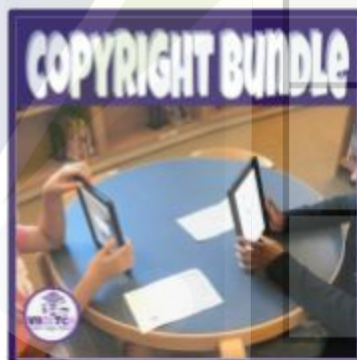
In addition, it's a soft landing to learn routines and expectations for when we're together in the library. As they learn the structure of a library lesson.

## INCLUDED

- [Standards-Based Lesson](#)
- [Never, Have I Ever...](#)
- [Never, Have I Ever Slideshow](#)
- [Books as Windows](#)
- [Books as Windows for Seesaw](#)
- [Seesaw Directions](#)
- [Swap Meet](#)

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# Books as Windows

## STANDARDS:

**AASL:** Using reflection to guide informed decisions.

Actively contributing to group discussions.

Recognizing capabilities and skills that can be developed, improved, and expanded.

Open-mindedly accepting feedback for positive and constructive growth.

**ISTE:** Students articulate and set personal learning goals, develop strategies leveraging technology to achieve them and reflect on the learning process itself to improve learning outcomes.

Students communicate complex ideas clearly and effectively by creating or using a variety of digital objects such as visualizations, models or simulations.

**Grade 4 CCSS:** Describe in depth a character, setting, or event in a story or drama, drawing on specific details in the text (e.g., a character's thoughts, words, or actions).

By the end of the year, read and comprehend literature, including stories, dramas, and poetry, in the grades 4-5 text complexity band proficiently, with scaffolding as needed at the high end of the range.

Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on *grade 4 topics and texts*, building on others' ideas and expressing their own clearly.

## OBJECTIVE

Students will reflect on interests and experiences to set library goals.

## OPENING ACTIVITY

Read aloud Margot and the Moon Landing or any biography that gets kids thinking about being true to themselves, while letting them get a glimpse of someone who is most likely different from them.

## 3 MINUTE LESSON

Play NEVER HAVE I EVER...

Tell students that sometimes we look for books that are windows to other people's lives. Books like this help us learn about people who may be different from us and helps us walk in their shoes.

## INDEPENDENT WORK AND/OR STATIONS

Tell students they'll have the chance to think about their interests and see the types of books that are their potential windows.

## THIS OR THAT

Students complete a This or That page where they show their interests & experiences & those that they hope to experience. They can complete it on paper, in Google Slides or Seesaw

## BOOKS AS WINDOWS

Students look at future interests & experiences, and choose potential books to borrow that provide windows to them.

If you are doing this activity on Day 1, like I do, explain how to take care of coloring materials and/or technology.

## REFLECT & WRAP UP

Have students clean up any art supplies and/or technology. Then have students engage in a SWAP MEET.

After playing, let the students know that books can do all sort of things for us and provide all sorts of gifts. One is we get to escape and see new places, meet new people, and have new experiences. And those are the books that we hope they choose to borrow from the library this year!



# NEVER, Have I Ever

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## ESSENTIAL AGREEMENTS

-  **SAFE** YOU CAN TRUST US TO VALUE YOUR EXPERIENCES.
-  **THOUGHTFUL** THIS IS A NO JUDGMENT ZONE. WE KNOW EVERYONE HAS DIFFERENT EXPERIENCES.
-  **ACCEPTING** YOUR FEELINGS ABOUT YOUR EXPERIENCES ARE OKAY.
-  **RESPONSIBLE** BE HONEST ABOUT YOUR OWN EXPERIENCES.

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## LET'S PLAY!

**LET'S PLAY!**  
LISTEN TO THE STATEMENT  
IF IT'S TRUE FOR YOU, PUT A FINGER DOWN

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20 SLIDE SLIDESHOW TO FACILITATE THE GAME NEVER, HAVE I EVER

DISPLAY ON SMARTBOARD & GET STUDENTS EXCITED AND THINKING ABOUT THEIR OWN EXPERIENCES TO HELP THEM IDENTIFY BOOKS THAT ACT AS WINDOWS TO NEW AND DIFFERENT ONES.

SLIDES ARE EDITABLE TO MEET YOUR LIBRARY SPECS.

# Books as Windows



Books act as windows.

They let us meet new people, go to new places, and have experiences we may not have been able to before. Oftentimes, this gives us new perspectives of how people act and feel.

CHOOSE 3 BOOKS TO SHARE ABOUT WITH OTHERS. COMPLETE THE SENTENCE STEMS WITH THE BOOK TITLES.

- ❑ SERIES THAT WILL LET ME MEET NEW PEOPLE IS:
- ❑ SERIES THAT WILL LET ME VISIT NEW PLACES IS:
- ❑ SERIES THAT WILL LET ME EXPERIENCE THINGS I'VE NEVER DONE BEFORE, IS:
- ❑ SERIES THAT WILL HELP ME LEARN WHAT OTHERS GO THROUGH IS:

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EDITABLE!!!

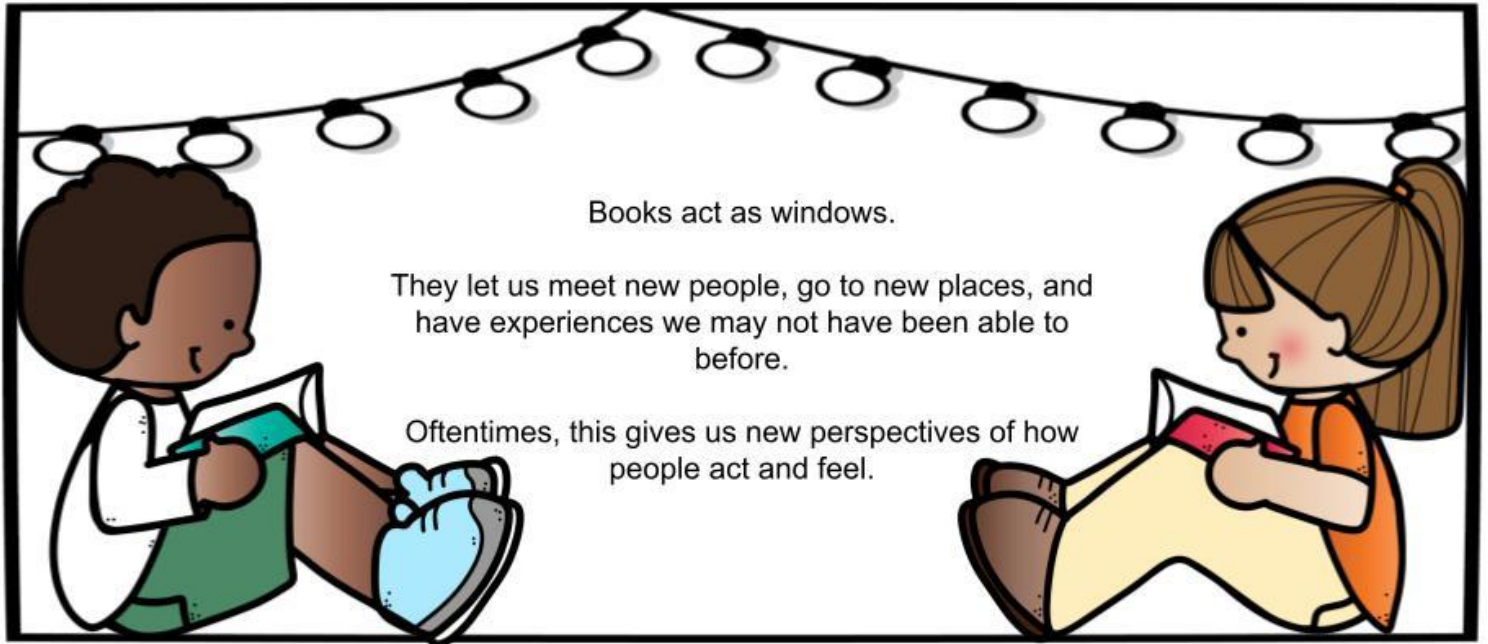
CUSTOMIZE TO MATCH YOUR LIBRARY'S SERIES

I'D LIKE TO...	BOOKS THAT ARE WINDOWS			
	<small>THESE BOOKS WILL LET YOU MEET NEW PEOPLE, VISIT NEW PLACES, &amp; HAVE NEW EXPERIENCES. COLOR IN, OR HIGHLIGHT, THE SERIES YOU WANT TO BORROW &amp; READ.</small>			
 MAKE NEW FRIENDS				
 MEET SOMEONE NEW & DIFFERENT				
 TRAVEL SOMEPLACE NEW & DIFFERENT				
 GO ON ADVENTURES				
 HELP OTHERS				

I'D LIKE TO...	BOOKS THAT ARE WINDOWS			
	<small>THESE BOOKS WILL LET YOU MEET NEW PEOPLE, VISIT NEW PLACES, &amp; HAVE NEW EXPERIENCES. COLOR IN, OR HIGHLIGHT, THE SERIES YOU WANT TO BORROW &amp; READ.</small>			
 MAKE NEW FRIENDS	RAINA TELGEMEIER BOOKS	BIG NATE	BABYSITTERS' CLUB	CROSSOVER
 MEET SOMEONE NEW & DIFFERENT	WHO WAS...	BOY CALLED BAT	UPSIDE DOWN MAGIC	TIMMY FAILURE
 TRAVEL SOMEPLACE NEW & DIFFERENT	WHAT WAS...	WILD SURVIVAL	I SURVIVED	HARRY POTTER
 GO ON ADVENTURES	PERCY JACKSON	WINGS OF FIRE	WILD ROBOT	CHRONICLES OF NARNIA
 HELP OTHERS	39 CLUES	SERIES OF UNFORTUNATE EVENTS	AMULET	THE LAST KIDS ON EARTH

BOOKS AS WINDOWS BOOKLET. CAN BE USED AS THE SOLE ACTIVITY; REPLACING THIS OR THAT SORT. PRINT DOUBLE SIDED & FOLD!


# Books as Windows



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- SERIES THAT WILL HELP ME LEARN WHAT OTHERS GO THROUGH IS:



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I'D LIKE TO...	BOOKS THAT ARE WINDOWS			
	<small>THEY BRING ME TO NEW PEOPLE, NEW PLACES, &amp; NEW EXPERIENCES. READ ONE, THE SERIES YOU WANT TO READ A BOOK.</small>			
MAKE NEW FRIENDS	RAINA TELEGEIMER BOOKS	BIG NATE	BABYSITTERS' CLUB	CROSSOVER
MEET SOMEONE NEW & DIFFERENT	WHO WAS...	BOY CALLED BAT SERIES	UPSIDE DOWN MAGIC	TIMMY FAILURE
TRAVEL SOMEPLACE NEW & DIFFERENT	WHAT WAS...	WILD SURVIVAL	I SURVIVED	HARRY POTTER
GO ON ADVENTURES	PERCY JACKSON	WINGS OF FIRE	WILD ROBOT	CHRONICLES OF NARNIA
HELP OTHERS	38 CLUES	SERIES OF UNFORTUNATE EVENTS	AMULET	THE LAST KIDS ON EARTH

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THIS <small>like my life</small>	Moved	THAT <small>different from my life</small>
	TRAVELED	
	ARGUED WITH A FRIEND	
	HAVE BEEN BULLIED OR PICKED ON	
	HAVE BULLIED OR PICKED ON ANOTHER	
	FEEL LIKE I FIT IN	
	REALLY GOOD AT SOMETHING	
	REALLY BAD AT SOMETHING	
	LOST SOMEONE CLOSE TO ME	

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**DIGITAL ACTIVITY FOR SEESAW & GOOGLE.**  
**DRAG & DROP SORT, HIGHLIGHT PAGE & OPEN ENDED RESPONSE PAGE.**  
**TEACHER NOTES INCLUDED THAT EXPLAIN THE CHOICES YOU HAVE BEFORE ASSIGNING TO STUDENTS.**  
**INCLUDES EDITABLE WINDOW BOOK PAGE.**

# SWAP MEET

Swap Meet is also known as GoGo, Give One Get One. I love the simplicity of this game and how it gets kids up & moving, engaging in speaking & listening skills, and gets them excited about books.

## HOW TO PLAY

The idea of a Swap Meet is for students to exchange ideas with others. This Swap Meet is designed for students to share book titles with other students.

- Students should have their Books as Mirrors booklet with them. Even if that means they carry around a tablet or laptop. This will definitely help with comfort and preparedness to speak.
- Students put one hand up. This signals to others that they need a partner to share with.
- They look for others that also have their hands up.
- When they find a potential partner, they gently high 5. Be sure to model this!!!
- Each partner shares a potential window book. There are sentence stems in the booklet.
- After they finish sharing, they each put a hand up and look for a new partner.
- Repeat until one of 2 ways:
  - They have shared with 3 people.
  - You give the signal for them to stop sharing.
- After everyone returns to the meeting area or their seat, have a few share out mirror books they heard others share. You may want to encourage them to *not* share names.

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WRAP UP THE LESSON WITH THE ACTIVITY SWAP MEET.

STUDENTS SHARE SERIES WITH OTHER STUDENTS THAT ACT AS WINDOWS TO NEW EXPERIENCES.

STUDENTS WILL USE THE SENTENCE STEM PAGE TO PREPARE FOR THE SWAP MEET.