QUICK BYTE

These activities were created to get my fifth graders excited about books and series the library has available to them. It also helps them learn that we connect to characters similar to us.

In addition, it's a soft landing to learn routines and expectations for when we're together in the library. As they learn the structure of a library lesson.

INCLUDED

- Standards-Based Lesson
- Traveling Suitcase
- Series Sort
- Series Sort With Titles
- Series Sort Recording Page only → use with physical books
- Series Sort for Slides & Google Directions
- Series Sort for Seesaw & Seesaw Directions
- Look at This!

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Books as Sliding Doors

STANDARDS:

AASL: . Using reflection to guide informed decisions.
Actively contributing to group discussions.
Recognizing capabilities and skills that can be developed, improved, and expanded.
Open-mindedly accepting feedback for positive and constructive growth.
ISTE: Students articulate and set personal learning goals, develop strategies leveraging technology to achieve them and reflect on the learning process itself to improve learning outcomes.
Students communicate complex ideas clearly and effectively by creating or using a variety of digital objects such as visualizations, models or simulations.
Grade 5 CCSS: By the end of the year, read and comprehend literature, including stories, dramas, and poetry, at the high end of the grades 4-5 text complexity band independently and proficiently.
Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on *grade 5 topics and texts*, building on others' ideas and expressing their own clearly.

OBJECTIVE

Students will reflect on what they value to set library goals.

OPENING ACTIVITY

Read aloud Manjhi Moves a Mountain or any picture book that gets kids empathizing with other people, places, events, or experiences.

After reading, I explain to students that we don't know what it's like to have unpaved roads or easily get to where we want. This book helps us understand what that's like for people in countries unlike ours.

3 MINUTE LESSON

Play TRAVELING SUITCASE.

Tell students that sometimes we look for books that are sliding doors. Books that immerse us in a world, life, or event. Sliding doors books leave with new perspective and/or empathy. Books can help us see value and gain perspective of things we may have previously discounted.

INDEPENDENT WORK AND/OR STATIONS

Tell students that each of the book titles provide them with sliding glass doors. They'll be able to immerse themselves in the lives and worlds of each.

SERIES SORT

Students complete a Series Sort. They will sort books into a Top 10 list showing which books they'd most likely to leasy likely read. And hopefully get lost in.

REFLECT & WRAP UP

Have students clean up any art supplies and/or technology. Then have students engage in LOOK AT THIS!
After playing, let the students know that books can let us escape to new places, meet new people, and have new experiences. All of those can change our thinking and feelings about how we see and engage in our world. And those are the books that we hope they choose to borrow from the library this year!

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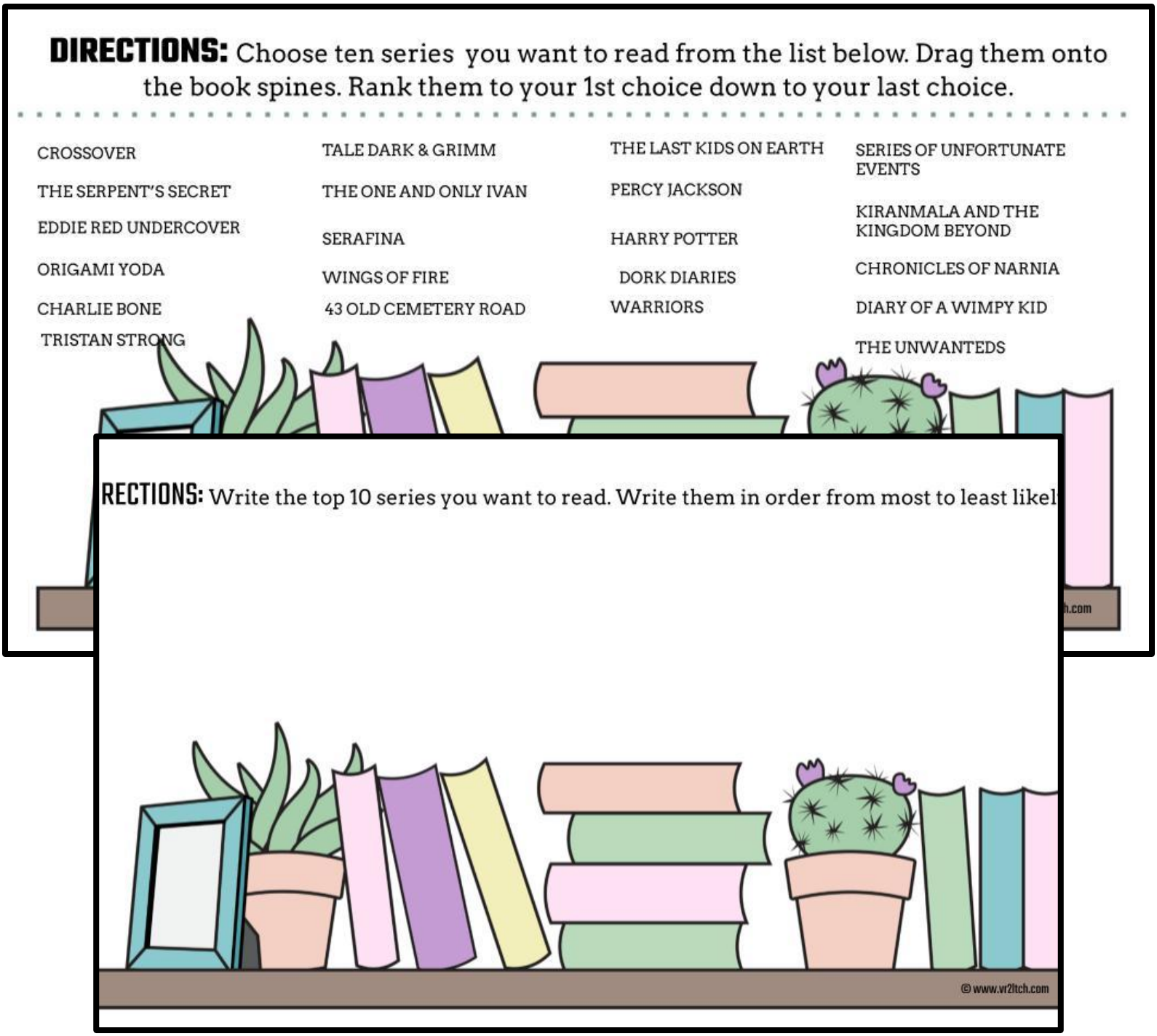

DIGITAL ACTIVITIES FOR SLIDES & SEESAW.

STUDENTS CAN DRAG & DROP TITLES IN THE ORDER OF READING INTEREST, OR THEY CAN WRITE TITLES IN.

TITLES GO ON THE BOOK SPINES.

ACTIVITY LOOK AT THIS!

STUDENTS USE THEIR FINAL SORT TO SHARE OUT BOOKS THEY ARE LOOKING FORWARD TO READING AND WHY.

LOOK AT THIS!

THE GOAL OF THIS ACTIVITY:

The goal of this activity is for students to share out the Sliding Glass Doors they are initially excited to borrow from the library

HOW TO PLAY

- Students choose one book they are interested in reading. They prepare why they want to read it.
- Students stand up.
- Put a hand up to show they are ready to share.
- Find a partner who also has their hand up.
- Give a gentle high 5.
- And they share. They start by saying, "Look at this!" Then they state the book they want to borrow and why.
  - "Look at this! Tristan Strong looks like a good series because his parents are gods."
- Once they each share, they put their hands up and find a new partner with a hand up.
- Repeat for as long as you like!

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DIRECTIONS: Choose ten series you want to read from the list below. Drag them onto the book spines. Rank them to your 1st choice down to your last choice.

THE SERPENT'S SECRET

THE ONE AND ONLY IVAN

SERAFINA

HARRY POTTER

ORIGAMI YODA

CHRONICLES OF NARNIA

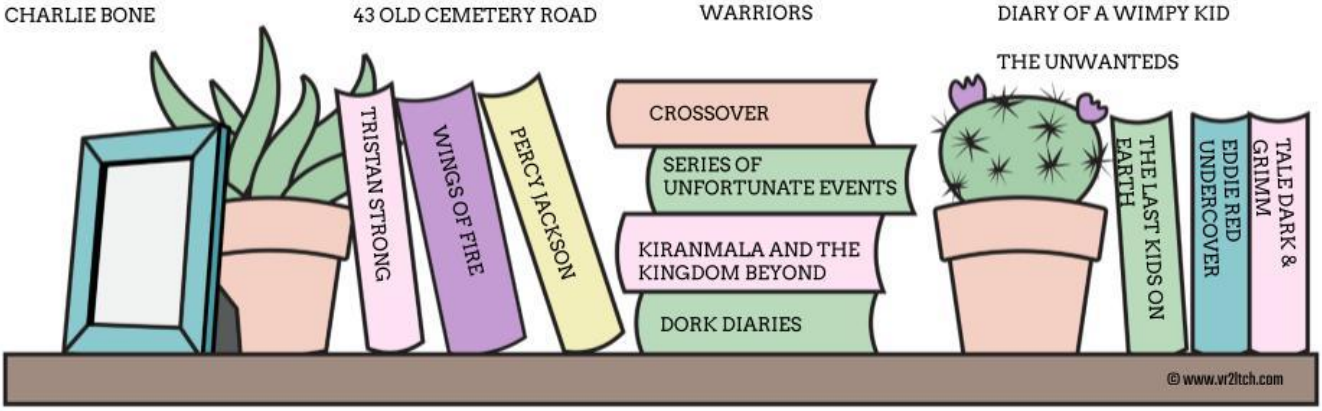
CHARLIE BONE

43 OLD CEMETERY ROAD

WARRIORS

DIARY OF A WIMPY KID

THE UNWANTEDS



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QUICK BYTE

These activities were created to expand my students' reading portfolio.

I also wanted them to start looking at books as new and exciting ways to experience the world around them.

Because I have limited prep time, I also wanted something that was easy to pull together and replicate.

INCLUDED

- Standards Based Lesson - Characters
- Standards Based Lesson - Settings
- Standards Based Lesson - Events or Experiences
- Standards Based Lesson - Books as Sliding Doors
- Activity Notes
- Suggested Titles
- Directions to play Look at This, Got It!, and Mix & Mingle to the Music
- Seesaw Directions

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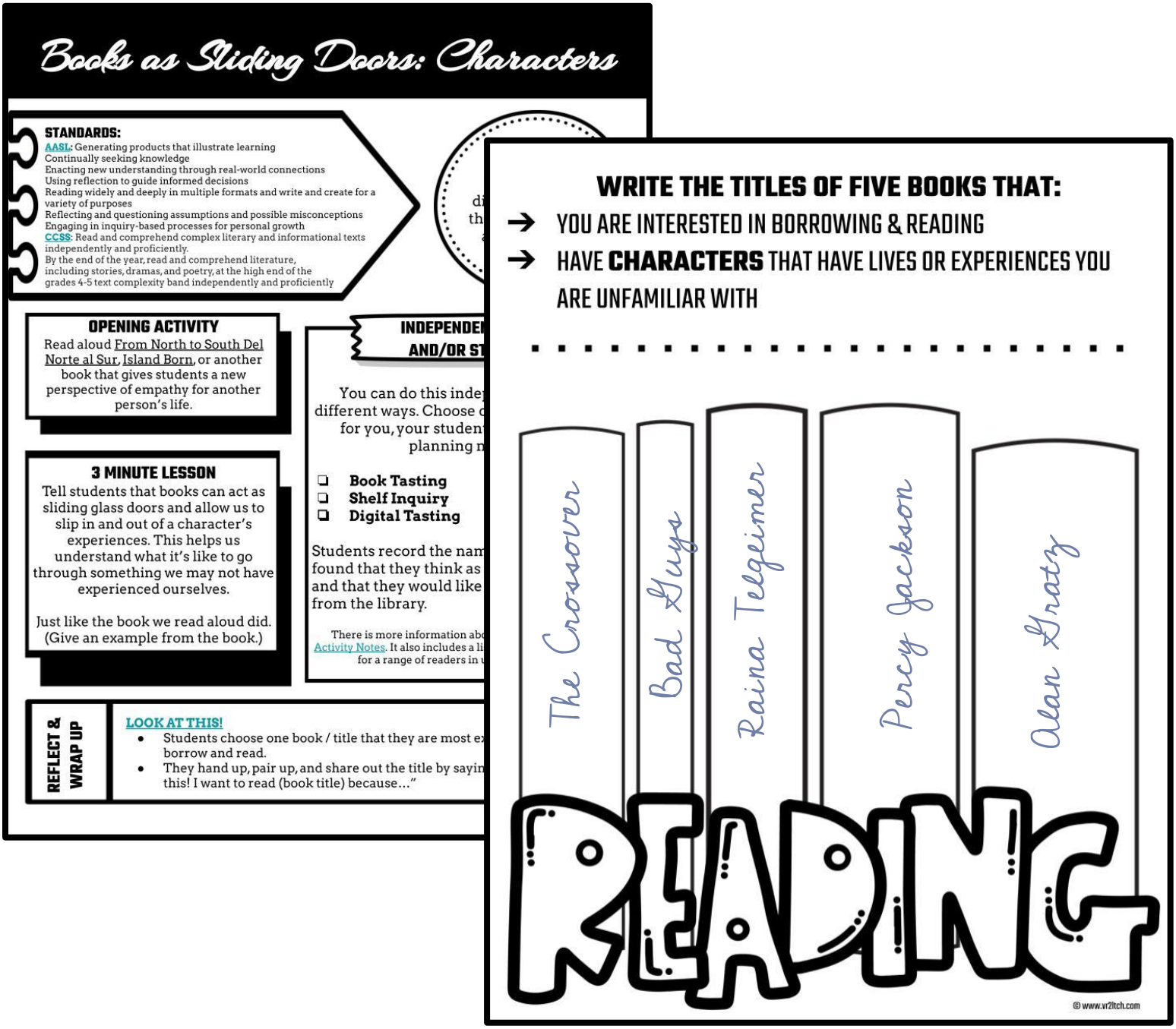
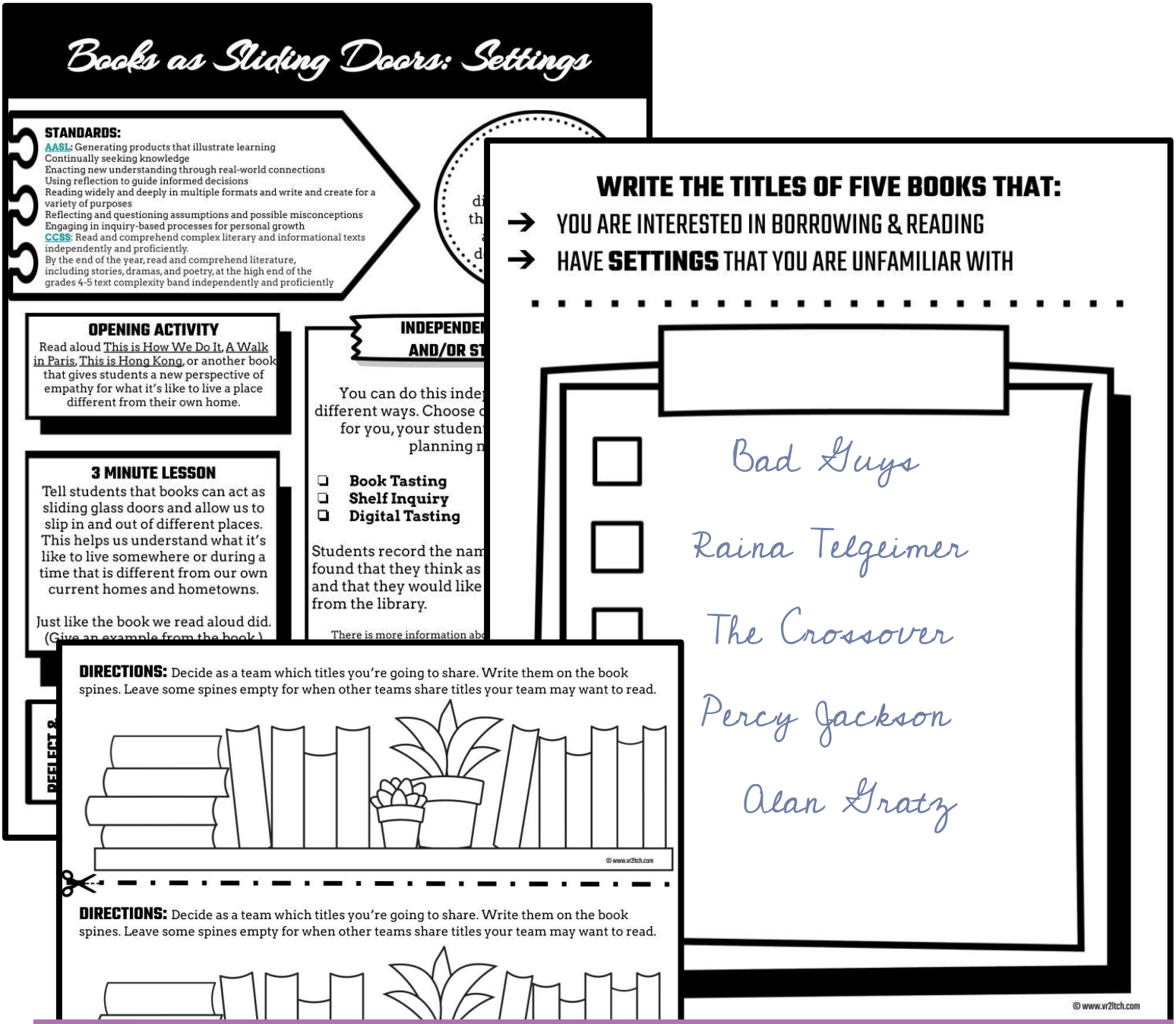
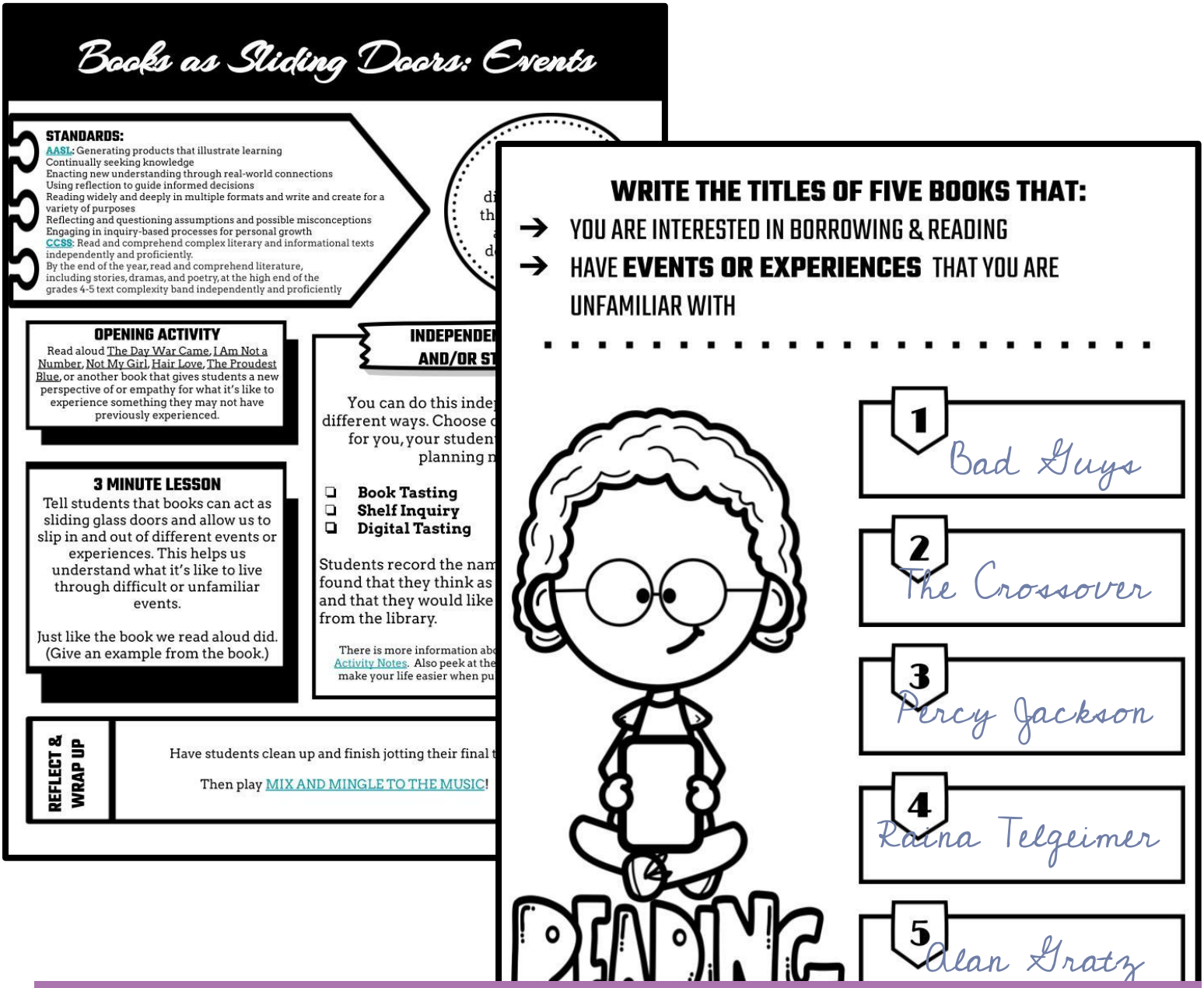


ONE LESSON FOCUSES ON HELPNG STUDENTS DIG INTO BOOKS THAT INTRODUCE THEM TO CHARACTERS THEY MAY NOT HAVE PREVIOUSLY CONSIDERED. CHARACTERS THAT THEY CAN FEEL WHAT IT'S LIKE TO BE. MEANWHILE, DEVELOPING EMPATHY FOR OTHERS.



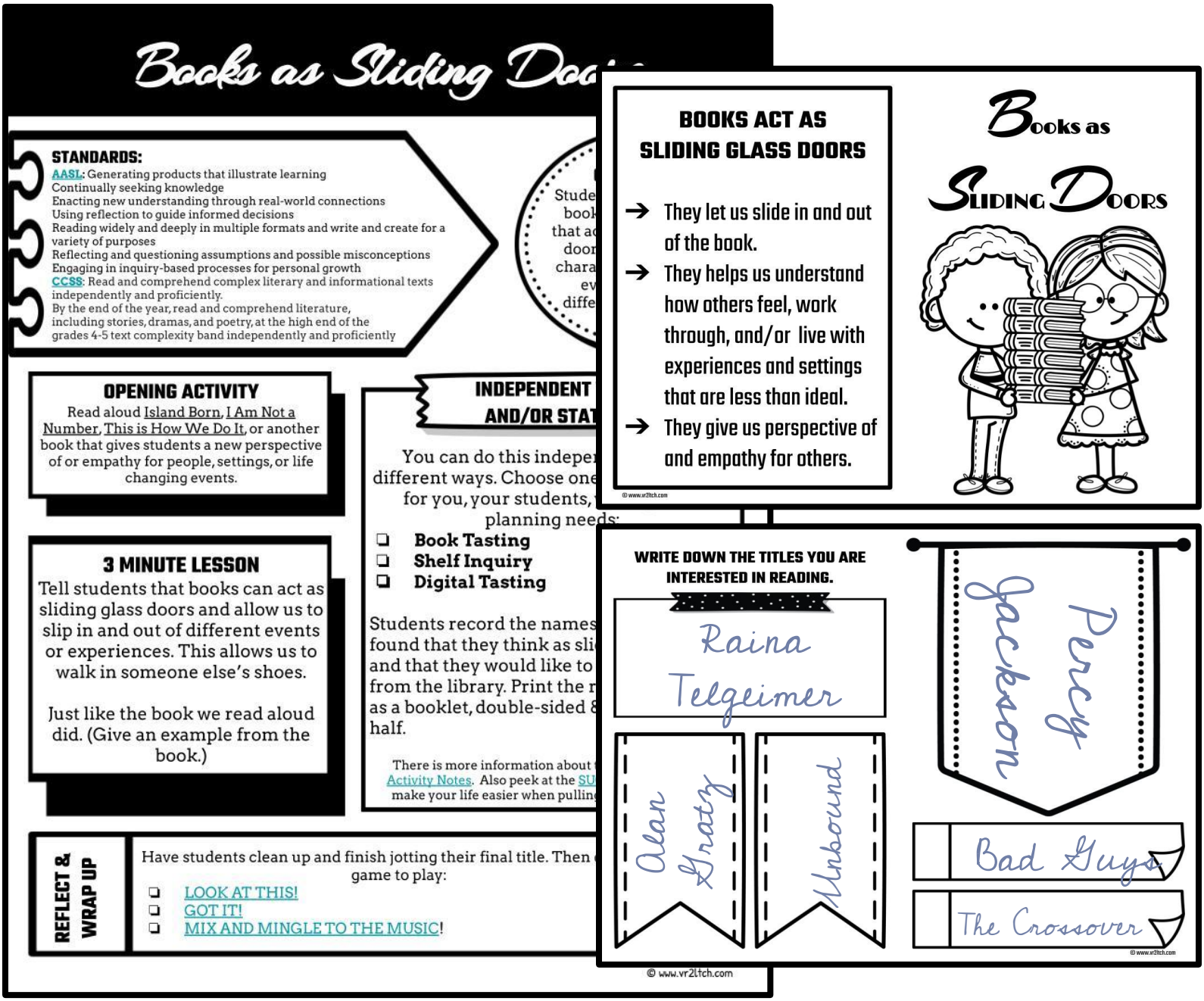
ONE LESSON FOCUSES ON HELPNG STUDENTS DIG INTO BOOKS THAT INTRODUCE THEM TO SETTINGS THEY MAY BE UNFAMILIAR WITH. SETTINGS THAT THEY CAN FEEL AS IF THEY'RE REALLY THERE & DEVELOP A PERSPECTIVE FOR BEING THERE.

INCLUDE AN INDIVIDUAL & GROUP RECORDING SHEET.



ONE LESSON FOCUSES ON HELPNG STUDENTS DIG INTO BOOKS THAT INTRODUCE THEM TO UNFAMILIAR OR LIFE CHANGING EVENTS. EVENTS & EXPERIENCES THAT HELP THEM UNDERSTAND WHAT IT'S LIKE TO GO THROUGH SOMETHING LIKE THAT & POTENTIALLY TRANSFER THAT EMPATHY TO PEOPLE THAT ENTER THEIR OWN LIVES.

INCLUDES A RECORDING SHEET.



USE THIS LESSON IF YOU ONLY HAVE 1 CLASS PERIOD TO INTRODUCE STUDENTS TO THE CONCEPT. OR IF YOU WANT TO INTRODUCE STUDENTS TO A NEW GENRE, SET OF SERIES, OR A FEW NEW AUTHORS THAT WILL OPEN UP THEIR READING WORLD.

INCLUDES A BOOKLET WITH RECORDING SHEET.