

QUICK BYTE

These activities

were created to get my third graders excited about series the library has available to them. It's also to help them learn that we connect to characters similar to us.

It's also a soft landing to learn routines and expectations for when we're together in the library.

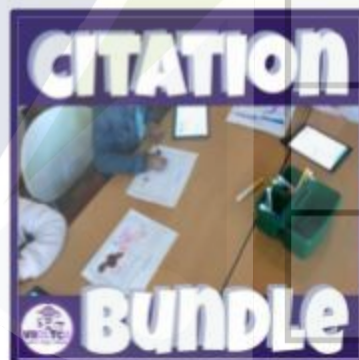
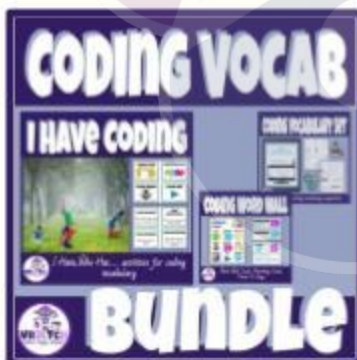
They also learn the structure of a library lesson.

INCLUDED

- [Standards-Based Lesson](#)
- [All About Me](#)
- [Books as Mirrors](#)
- [Just Like Me](#)
- [Just Like Me Slideshow](#)
- [Digital Activity for Seesaw](#)
- [Seesaw Directions](#)

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Recommended



Books as Mirrors

STANDARDS:

AASL: Using reflection to guide informed decisions. Actively contributing to group discussions. Recognizing capabilities and skills that can be developed, improved, and expanded. Open-mindedly accepting feedback for positive and constructive growth.

ISTE: Students articulate and set personal learning goals, develop strategies leveraging technology to achieve them and reflect on the learning process itself to improve learning outcomes.

Students communicate complex ideas clearly and effectively by creating or using a variety of digital objects such as visualizations, models or simulations.

Grade 3 CCSS: Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on *grade 3 topics and texts*, building on others' ideas and expressing their own clearly.

Speak in complete sentences when appropriate to task and situation in order to provide requested detail or clarification.

By the end of the year, read and comprehend literature, including stories, dramas, and poetry, at the high end of the grades 2-3 text complexity band independently and proficiently.

OBJECTIVE

Students will reflect on interests and experiences to set library goals.

OPENING ACTIVITY

Read aloud Don't Call Me Bear or any of your favorite 1st day picture books! I like to choose books that get kids self reflecting and ready to set goals based on their self awareness.

INDEPENDENT WORK AND/OR STATIONS

You can choose if you want to do both of these activities or only the mirrors activity.

3 MINUTE LESSON

Tell students that sometimes we look for books that are mirrors of ourselves. Books that connect with how we look, feel, or act.

They'll have the chance to think about their interests and see the types of books that are their potential mirrors.

ALL ABOUT ME

Students complete an All About Me page where they include a self portrait and their interests.

BOOKS AS MIRRORS

Students look at different interests and choose potential books to borrow that mirror them.

Because this is the 1st day, explain how to take care of coloring materials and/or technology.

REFLECT & WRAP UP

Have students clean up. Then Play JUST LIKE ME. This is a great way for students to share about themselves and potential mirror books without having to be called on.

After playing, make the point that books can also act as mirrors for our experiences. This helps us feel not so alone, understood, or even process our experiences. If we've lost someone, parents have been divorces, or other things, books can help us! Ex: Because of Winn Dixie with an absent parent, poverty, being different.

JUST LIKE ME

GRADE 3

Reflecting and connecting to books and characters.

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ESSENTIAL AGREEMENTS



SAFE

THOUGHTFUL

ACCEPTING

RESPONSIBLE

WALKING FEET.
LOOK WHERE
YOU WALK.

MOVE ASIDE TO
LET OTHERS GET
BY.

SOME PEOPLE
LIKE THE SAME
THINGS, AND
SOME DONT.
BOTH ARE OKAY.

BE HONEST
ABOUT WHAT
YOU DO AND
DONT LIKE.

I WANT TO READ JEDI ACADEMY

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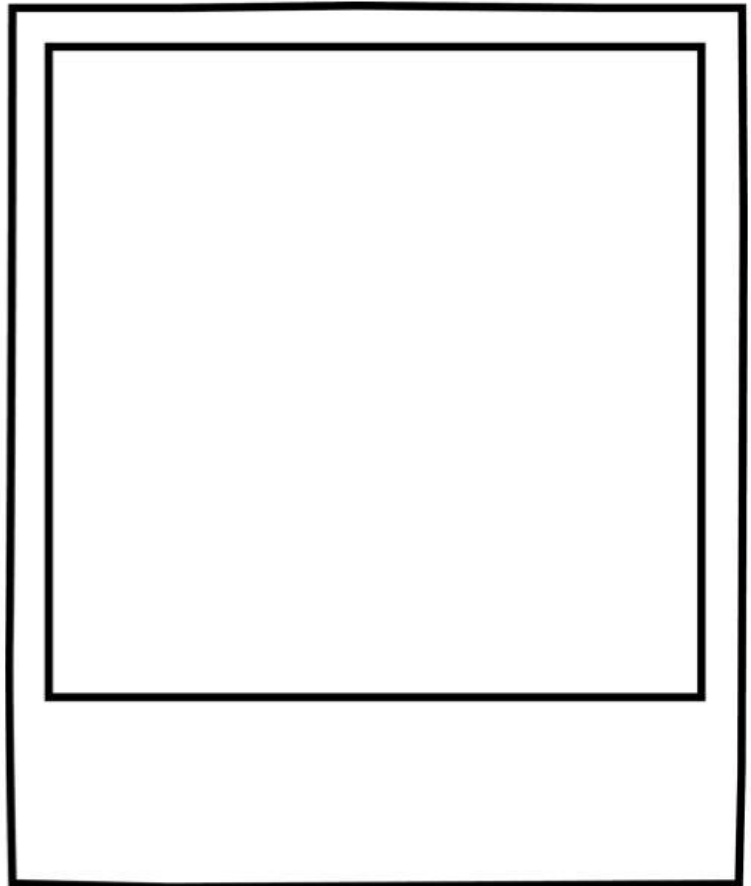
35 SLIDE SLIDESHOW TO FACILITATE THE GAME JUST LIKE ME

DISPLAY ON SMARTBOARD & GET STUDENTS EXCITED AND THINKING
ABOUT SERIES AVAILABLE IN THE LIBRARY AND THAT ARE MIRROR
BOOKS..

SLIDES ARE EDITABLE TO MEET YOUR LIBRARY SPECS.



Books as Mirrors



Books act as mirrors.






They connect us with characters that are similar to us. They may look like us, have similar interests, or have similar experiences.






This helps us make connections and grow as a reader and person.

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EDITABLE!!!

**CUSTOMIZE TO
MATCH YOUR
LIBRARY'S SERIES**

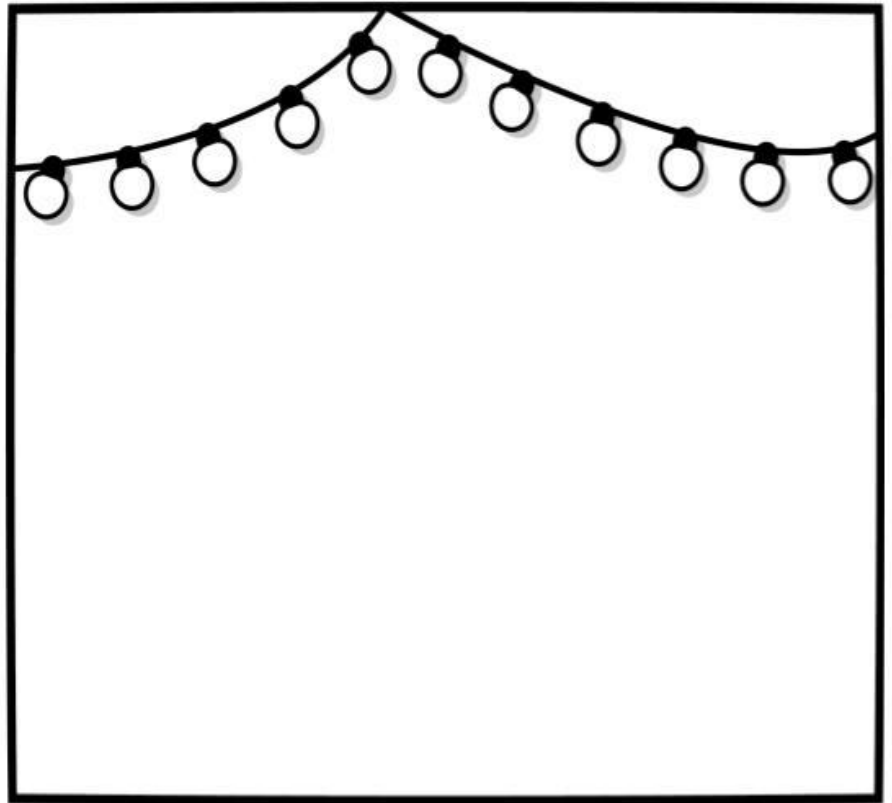
JUST LIKE ME	MY MIRROR BOOKS! <small>COLOR IN THE SERIES YOU WANT TO BORROW & READ.</small>			
 LOVE MY FRIENDS & FAMILY				
 SPORTS & ADVENTURE				
 LOVE ANIMALS				
 MAKE THINGS & SOLVE PUZZLES				
 HAVE FUN				

JUST LIKE ME	MY MIRROR BOOKS! <small>COLOR IN THE SERIES YOU WANT TO BORROW & READ.</small>			
 LOVE MY FRIENDS & FAMILY	GHOST PATROL	BABYSITTERS CLUB	TWINTUITION	JEDI ACADEMY
 SPORTS & ADVENTURE	SPORTS ILLUSTRATED	JAKE MADDOX	1 SURVIVED	39 CLUES
 LOVE ANIMALS	UPSIDE DOWN MAGIC	HAMSTER PRINCESS	BAD GUYS	WILD SURVIVAL
 MAKE THINGS & SOLVE PUZZLES	TREEHOUSE SERIES	THE LAST KIDS ON EARTH	GHOST PATROL	EERIE ELEMENTARY
 HAVE FUN	CAPTAIN UNDERPANTS	ELLRAY JAKES	TIMMY FAILURE	BIG NATE

**BOOKS AS MIRRORS BOOKLET. CAN BE USED AS THE SOLE ACTIVITY;
REPLACING ALL ABOUT ME.
PRINT DOUBLE SIDED & FOLD!**

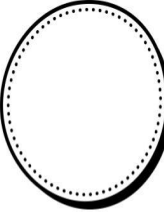
ALL ABOUT ME

- ☐ TAKE A PICTURE OF YOURSELF.
- ☐ POST IT UNDER THE LIGHTS.
- ☐ DRAW PICTURES OF THINGS THAT YOU LIKE, LIKE TO DO, AND ARE IMPORTANT TO YOU




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ALL ABOUT ME



WHAT'S MOST IMPORTANT TO ME



MY MOST FAVORITE THINGS

WHAT I LIKE TO DO

THIS IS ME!

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DIGITAL ACTIVITY FOR SEESAW.

TEACHER NOTES INCLUDED THAT EXPLAIN THE CHOICES YOU HAVE BEFORE ASSIGNING TO STUDENTS.

INCLUDES EDITABLE MIRROR BOOK PAGE.